



**SAN BERNARDINO
COMMUNITY COLLEGE DISTRICT
2016 EDUCATIONAL AND FACILITIES
MASTER PLANS**

**DSPC MEETING
> ORGANIZE, SHARE, + LEARN**

April 8, 2016

AGENDA

- 01 > WELCOME**
- 02 > PLANNING PROCESS**
- 03 > COLLEGES' DIRECTIONS**
- 04 > DISTRICT DIRECTIONS**
- 05 > CAPITAL OUTLAY PLAN**
- 06 > NEXT STEPS**

01 > WELCOME

MEETING GOAL:

To explore and discuss how the Colleges' recommendations will feed into the District's Alignment Plan

02 > PLANNING PROCESS

1 / PREPARE

2 / ANALYZE

3 / FRAME

4 / EXPLORE

5 / RECOMMEND

01 > PREPARE

- Meet
- Collect and review
- Define 'measures of success'

MEETINGS / WORKSHOPS

/ Meeting with District staff

1 / PREPARE

2 / ANALYZE

3 / FRAME

4 / EXPLORE

5 / RECOMMEND



02 > ANALYZE

- Visit sites
- Collect facilities needs (from Program Reviews)
- Analyze existing conditions

1 / PREPARE

2 / ANALYZE

3 / FRAME

4 / EXPLORE

5 / RECOMMEND



03 > FRAME

- Analyze existing space
- Collect educational planning data
- Develop master plan space program

1 / PREPARE

2 / ANALYZE

3 / FRAME

4 / EXPLORE

5 / RECOMMEND



04 > EXPLORE

- Develop options
- Select preferred directions

1 / PREPARE

2 / ANALYZE

3 / FRAME

4 / EXPLORE

5 / RECOMMEND



05 > RECOMMEND

- Develop recommendations/directions
- Develop strategies to maximize state funding
- Develop FMP document

1 / PREPARE

2 / ANALYZE

3 / FRAME

4 / EXPLORE

5 / RECOMMEND



03 > COLLEGE DIRECTIONS

Crafton Hills College Program Themes:

- Expansion of Existing Programs and Development of New Programs
- Flexible Learning Environments & Alternative Instructional Delivery Systems
- Building Interdisciplinary Partnerships
- Improving Pathways from High School to College
- Student Readiness & Preparedness: Addressing Needs of Unprepared/Underprepared Students

03 > COLLEGE DIRECTIONS

Crafton Hills College Strategic Directions

1. Promote Student Success
2. Build Campus Community
3. Develop Teaching & Learning Practices
4. Expand Access
5. Enhance Value to the Surrounding Community
6. Promote Effective Decision-Making
7. Develop Programs and Services
8. Support Employee Growth
9. Optimize Resources

Program Themes in Relation to Strategic Directions

- Expansion of Existing Programs & Development of New Programs (Relates to Strategic Direction 7)
- Flexible Learning Environments and Alternative Delivery Systems (Relates to Strategic Directions 1, 2, and 3)
- Building Interdisciplinary Partnerships (Relates to Strategic Directions 1, 2, 3, 4, 5, and 7)
- Improved Pathways from High School to College (Relates to Strategic Directions 1, 2, 3, 4, 5, and 6)
- Student Readiness & Preparedness (Relates to Strategic Directions 1, 2, 3, 4, 5, and 7)

03 > COLLEGE DIRECTIONS

Next Steps at Crafton Hills College

- ALMA Strategies will work with the College's EMP Committee to supplement their strategic directions with our findings.
- ALMA Strategies will support & expand the development of the College's internally produced EMP.
- The College will forward the EMP to ALMA Strategies when the draft is complete.

03 > COLLEGE DIRECTIONS

San Bernardino Valley College Directions:

1. Curriculum and resource utilization needs to be more balanced between Transfer, CTE, Basic Skills
2. Definition of CTE needs to be expanded in include more departments/programs and realign administrative support this expansion.
3. Delivery of basic skills instructional delivery should be evaluated for applicability to student pathways.

03 > COLLEGE DIRECTIONS

San Bernardino Valley College Directions:

4. Expand occupational paths in sectors with highest likelihood of long-term job growth with a livable wage.
5. San Bernardino Valley College assumes a leadership role in the restructuring of adult and non-credit education in the region, offering more basic skills and ESL curriculum

04 > DISTRICT DIRECTIONS

District Directions:

- Align expenditures with the Colleges' and District's EMP's and FMP's
- Take into account stability of personnel in place, i.e. interims, etc.
 - As of Fall 2014, 22.45% of the District's staff is expected to retire within 0-5 years, and 21.01% is expected to retire within 5-15 years.
- KVCR as an instruction-supporting institution with specific integrative pathways
- Increase the co-ordination between the EDCT & Colleges
 - Align EDCT Goals & Objectives with the Colleges' Educational Goals and Objectives

04 > DISTRICT DIRECTIONS

District Directions:

- Refine site safety/emergency plans for Colleges and District
- Evaluate Total Cost of Ownership when doing Capital Outlay Planning
 - Fully developed facility department with full-time positions
- Greater integration of maintenance and operations departments
- Develop a District-level position to coordinate and direct better collaboration between Instructional & Student Services at the College and District levels.

05 > CAPITAL OUTLAY PLAN

Project Categories:

- Category A: To provide for safe facilities and activate existing space
 - A1 – Imminent danger to the life or safety of the building occupants
 - A2 – Equipment to complete previously state-funded construction projects
 - A3 – Seismic Deficiencies
 - A4 – Immediate infrastructure failure

- Category B: To increase instructional capacity
 - Reconstruction of existing space
 - Construction of new space

05 > CAPITAL OUTLAY PLAN

Project Categories:

- Category C: To modernize instructional space
 - Reconstruction of existing space
 - Replacement of existing space

- Category D: To promote a complete campus concept
 - D1 – Phys. ed., performing arts, child development facilities, etc.
 - Cafeterias, maintenance shops, warehouses and capital energy projects

- Category E: To increase institutional support services capacity
 - Reconstruction of existing space
 - Construction of new space

05 > CAPITAL OUTLAY PLAN

Project Categories:

- Category F: To modernize institutional support services space
 - Reconstruction of existing space
 - Replacement of existing space

05 > CAPITAL OUTLAY PLAN

Capital Outlay Update

- San Bernardino Valley College:
 - Applied Technology (CTE) Building
 - Liberal Arts Building

- Crafton Hills College:
 - Projects TBD
 - IPP's
 - 5 year construction plan

06 > NEXT STEPS

Schedule Moving Forward

- College EMP Draft Review (to be issued in MS Word)
 - Chapter 1: Introduction and Process by Mid-April
 - Comments due 3 weeks later
 - Chapter 2: Internal Profile of the College (Internal Scan) by end of April
 - Comments due 3 weeks later
 - Chapter 3: Community & Regional Context (External Scan) and Chapter 4: Labor Market Information by end of April
 - Comments due 3 weeks later

06 > NEXT STEPS

Schedule Moving Forward

- Chapter 5: Strategic Directions & Goals and Chapter 6: Instructional Analysis by Department by May 30
 - Comments due September 9

- InDesign documents published by September 16

06 > NEXT STEPS

Schedule Moving Forward

- District Alignment Plan Draft Review
 - MS Word draft to be issued by May 30
 - Introduction, Process, and Organizational Charts
 - Planning Process and Cycles
 - Alignment Plan for SBCCD Services
 - Alignment Plan for EDCT
 - Alignment Plan for KVCR
 - Comments due on September 9
 - InDesign published document by July 18
 - Comments due September 30
 - Final Document published by TBD