

District Strategic Directions

GOAL 1: STUDENT SUCCESS

Provide the programs and services necessary to enable all students to achieve their educational and career goals.

Objective 1.1:

Increase student success while preserving access, enhancing quality, and reducing attainment gaps associated with income, race, ethnicity, age, and gender.

1.1.1: Increase the graduation rate from 16% to 20% by 2019-2020 as measured by the Student Success Scorecard.

1.1.2: Increase the transfer rate from 32% to 39% by 2019-2020 as measured by the Student Success Scorecard.

1.1.3: Increase the percentage of students with a complete educational plan to 100% by 2019-2020 as measured by data collected in Ellucian.

1.1.4: Increase the percentage of students who have completed their educational plan to 50% by 2019-2020 as measured by data collected in Ellucian.

Key Strategies:

- › Expand and diversify professional development.
 - › Alternative instructional methods
- › Expand student support services.
 - › Expand tutoring
 - › Expand learning communities
 - › Enhance early alert intervention
 - › Implement degree audit
 - › Expand accelerated courses
 - › Empower students to become continuous learners (study skills)
- › Expand academic advising.
- › Align curricular pathways with K-12 and 4-year partners (activities include conducting a sequencing study, etc.).
- › Ensure accurate student placement.
- › Increase student engagement (learning communities, mentor programs, supplemental instruction, etc.).

Objective 1.2

Increase the number of students who complete developmental education programs and progress to successful completion of freshman-level courses.

1.2.1: Increase the three-year throughput rate of students who first enroll in math developmental courses from 20% to 29% by 2019-2020, as measured by the CCCCCO Basic Skills Progress Tracker.

1.2.2: Increase the three-year throughput rate of students who first enroll in English developmental courses from 48% to 60% by 2019-2020, as measured by the CCCCCO Basic Skills Progress Tracker.

Key Strategies:

- › Work with K-12 before students enroll at SBCCD.
- › Increase and improve basic skills offerings, including alternative instructional delivery methods.
- › Determine optimum class size and teaching strategies in developmental courses.
- › Develop non-credit courses for basic skills program.
- › Enhance tutoring and student mentoring.
- › Require early and continuous enrollment in math and English.