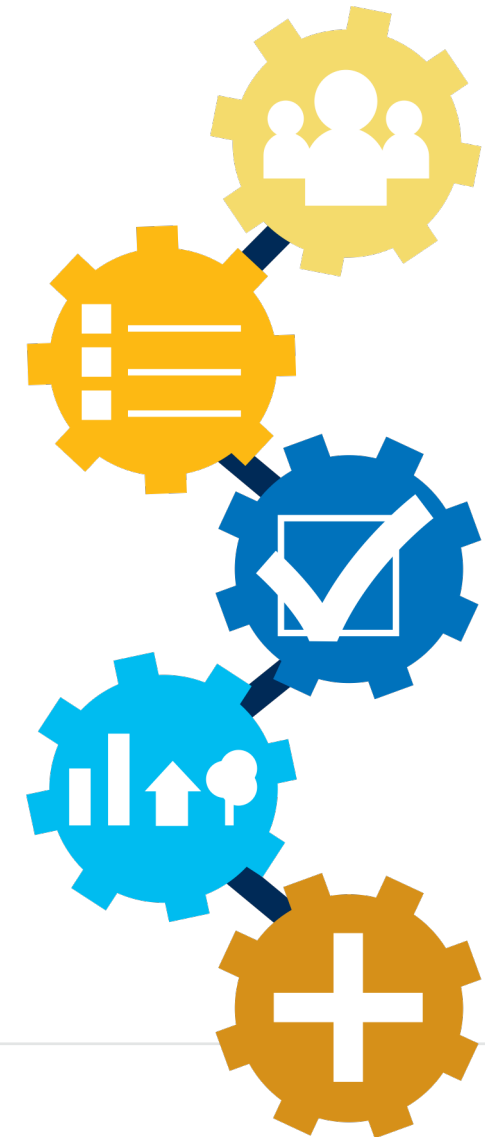


Vision for Success Goal Alignment 2018-19

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Today's Topics



- Student Success Metrics
- Process for Local District Goal Setting
 - Plan to Involve Board of Trustees
 - Review Baseline Data
 - Vision for Success Goals Indicators
 - Review Existing Plans and Priorities
 - Set Local Goals
 - Adopt and Report Local Goals
- Comprehensive Plan and Budget Alignment

Student Success Metrics

- The Student Success Metrics measure students' progression along their educational journey from recruitment to completion, transfer, and the workforce.
- The metrics provide a holistic approach to work on student success, across funding streams and initiatives.
- This focus benefits college performance on the Funding Formula metrics and system performance on Vision for Success goals.

Student Success Metrics

- The Student Success Metrics are aligned with all the momentum points and outcomes of the Student Centered Funding Formula (SCFF) and the data definitions are the same for both.
- The variations between the sets are in terms of rates versus counts:
 - Student Success Metrics look at students' journeys along their educational pathways from recruitment to completion, therefore most metrics are based on rate.
 - SCFF metrics focus mostly on point-in-time data to generate counts for the purposes of funding allocations.

Student Success Metrics

- The Student Success Metrics are aligned with the statewide metrics included in the Vision for Success goals.
- The data definitions are also aligned so that colleges and districts can identify where they can improve the student journeys in order to help the state achieve the Vision goals.
- Student Success Metrics Launchboard:
<https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics>

Process for Local District Goal Setting



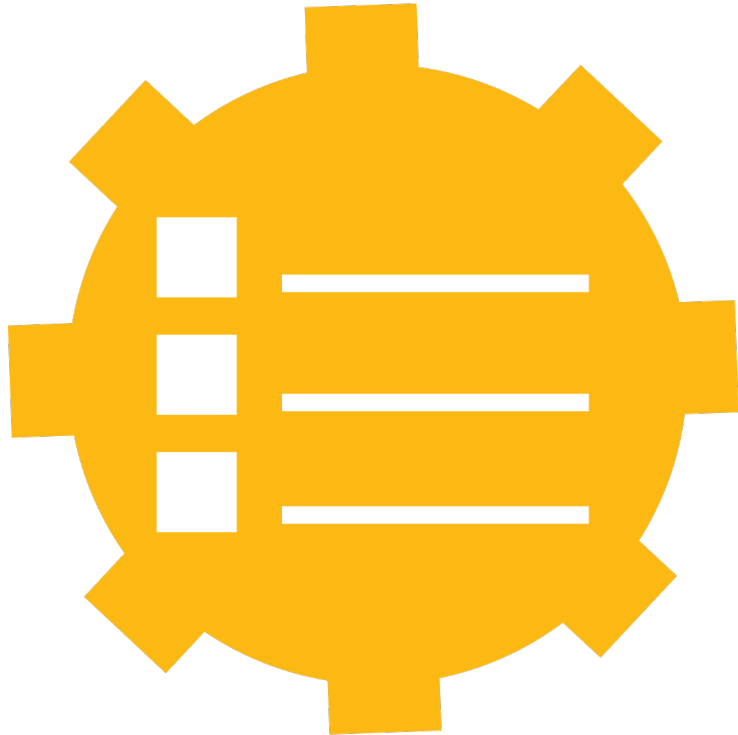
Plan to Involve Board of Trustees



- Colleges lead the process and keep Trustees involved
- Trustees assure goals are aligned with district needs and priorities
- Trustees invited to conversations with stakeholders

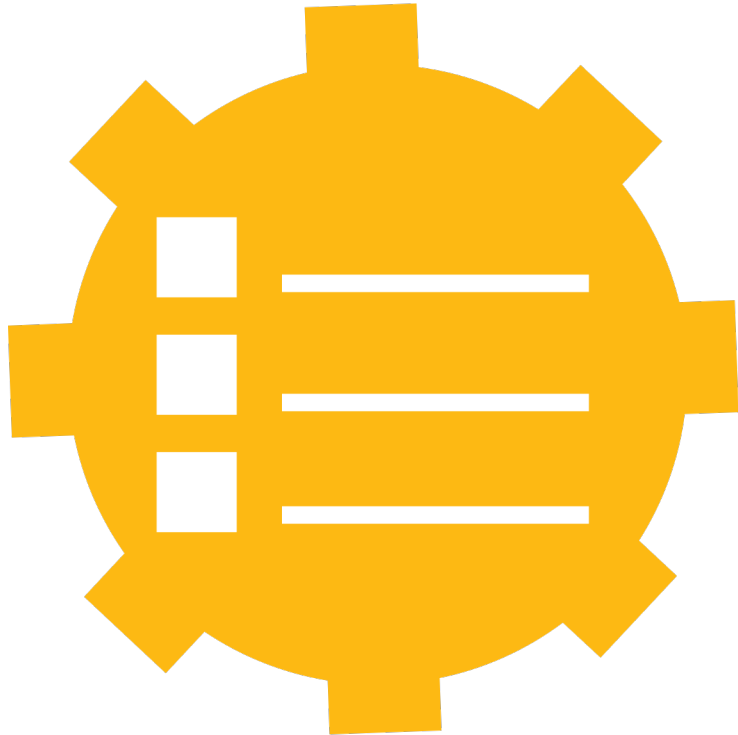
Review Baseline Data and Report Goals Development Process

November – December 2018



- Use the new Student Success Metrics available on the Launchboard to review baseline data and establish 2021-22 goals
- Certify to the Chancellor's Office that a local goal-setting plan has been developed or that aligned goals have been set
 - *Required by December 15, 2018 (Completed)*

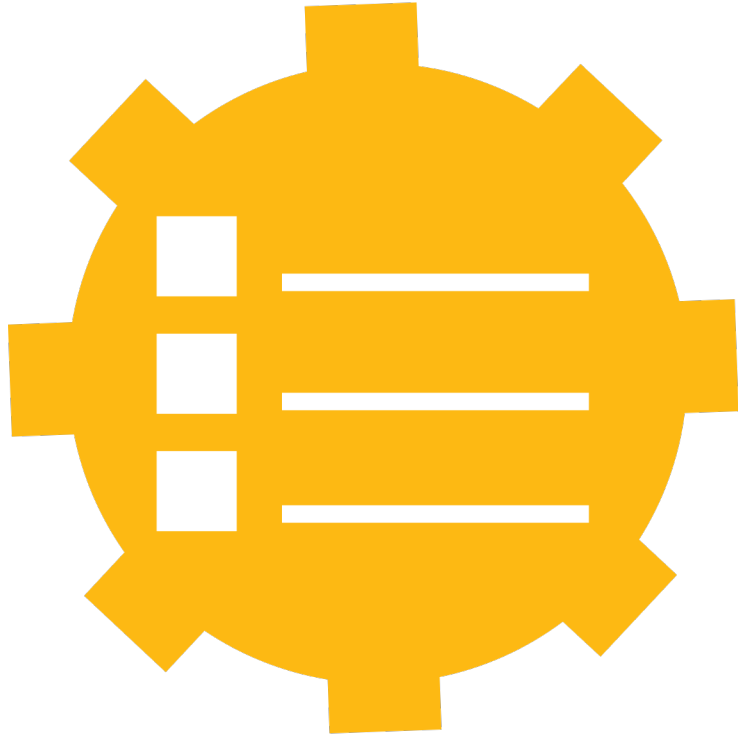
Vision for Success Goals Indicators



Completion Indicators (Unduplicated)

- Systemwide Goal: Increase by at least 20 percent the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job-oriented skill sets.
- Student Success Metrics:
 - Completed associate degrees AND
 - Completed CCCCO-approved certificates

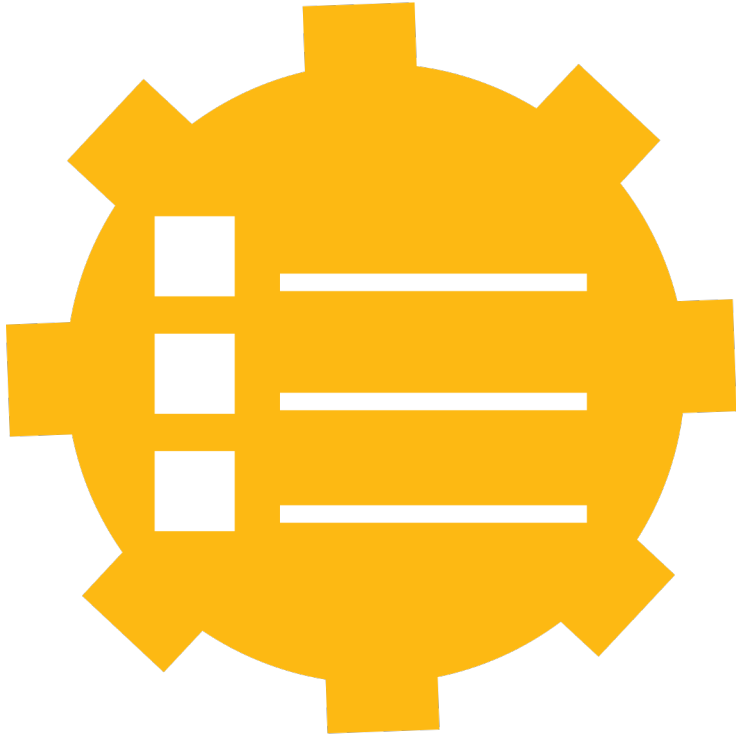
Vision for Success Goals Indicators



Transfer Indicators (Unduplicated)

- Systemwide Goal: Increase by 35 percent the number of CCC students systemwide transferring annually to a UC or CSU.
- Student Success Metrics: (At Least One)
 - Completed ADT degrees OR
 - Transfers to UC/CSU

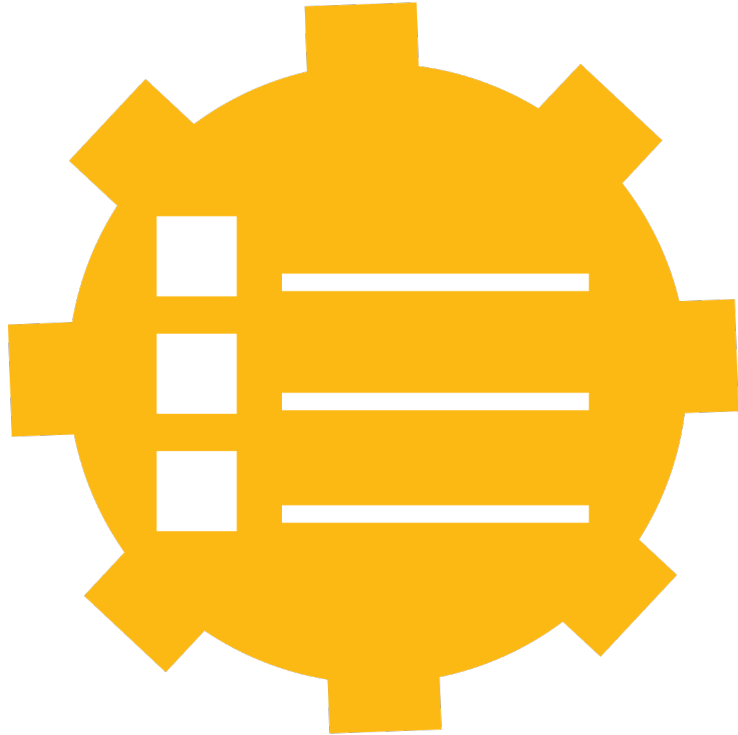
Vision for Success Goals Indicators



Unit Accumulation Indicator

- Systemwide Goal: Decrease the average number of units accumulated by CCC students earning associate degrees, from approximately 87 total units to 79 total units—a decrease of 10 percent
- Student Success Metric:
 - Average Number of Units Accumulated by Associate Degree Earners

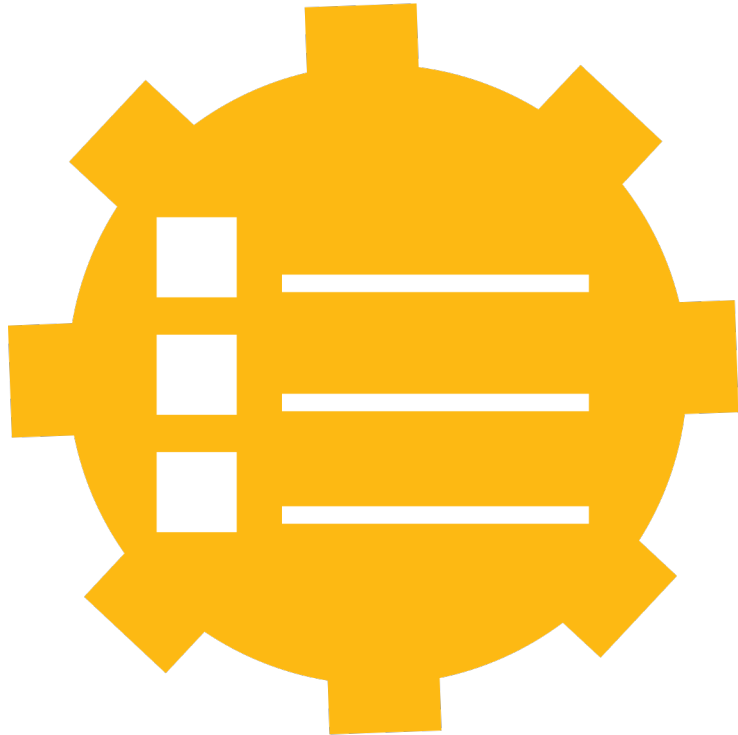
Vision for Success Goals Indicators



Workforce Indicators

- Systemwide Goal: Increase the percent of exiting students who report being employed in their field of study, from the most recent statewide average of 69 percent to 76 percent, an increase of 10 percent.

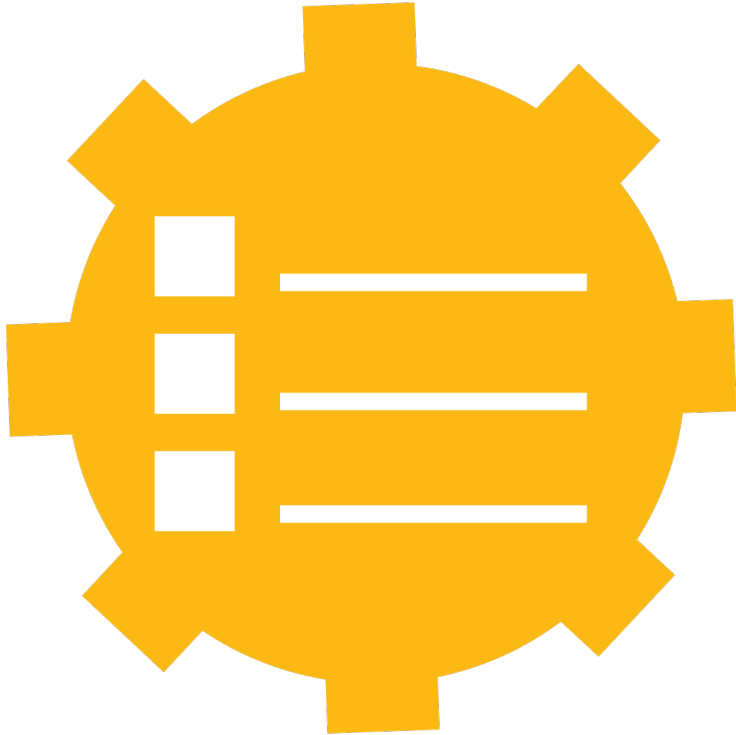
Vision for Success Goals Indicators



Workforce Indicators

- Student Success Metrics: (At Least One)
 - Median annual earnings of exiting students OR
 - Percent of exiting students earning a living wage OR
 - Number of exiting CTE students who report being employed in their field of study

Vision for Success Goals Indicators



- **Equity Indicators**

- All of the above indicators, disaggregated for those student groups identified as disproportionately impacted in each colleges' annual Equity Plan and for whom data is available in the Student Success Metrics.
- For each of these groups, identify a completion and a transfer goal that envisions a faster rate of improvement than for the college as a whole.

Review Existing Plans and Priorities

January 2019



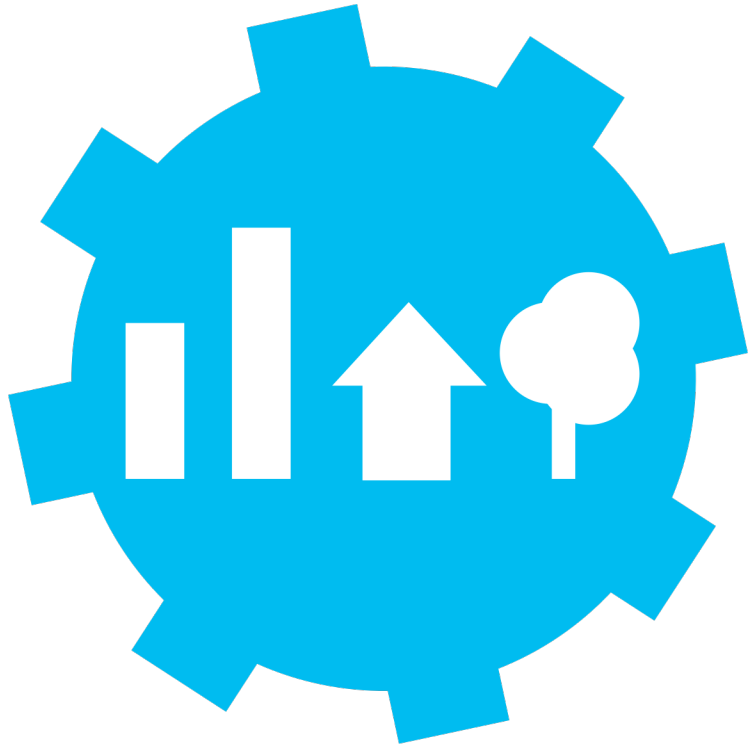
- Start with existing plans: Strategic Plan, Educational Master Plan
- Review existing goals
 - Are they measurable?
 - Do they align with the *Vision for Success* goals?
 - Compare to current baseline data

Set Local Goals *February – April 2019*



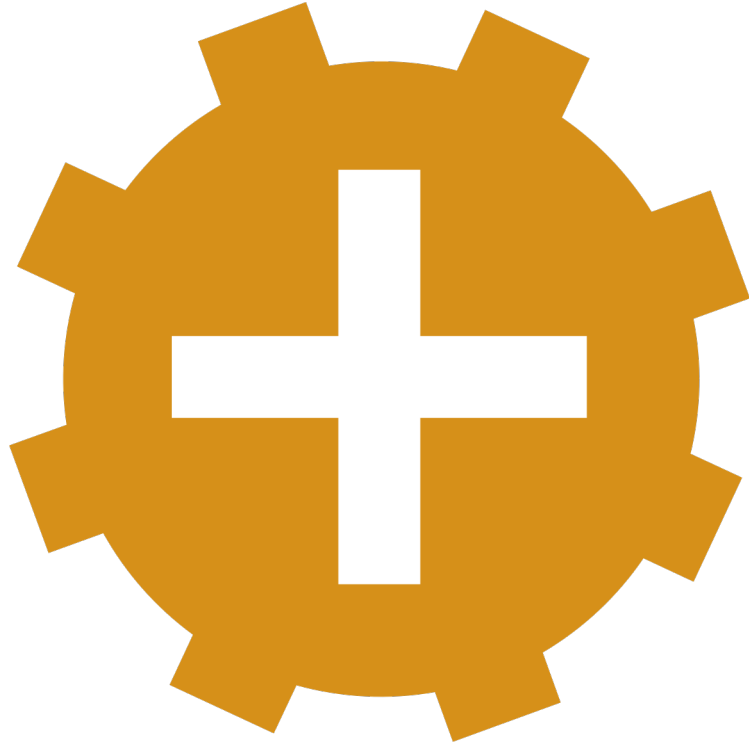
- Community dialogue about college priorities
 - Community forums
 - Student focus groups
 - Standard consultative practices
 - Leverage existing processes and forums

Set Local Goals *February – April 2019*



- Work with district leadership to set measurable goals using indicators from the Student Success Metrics
 - Completion Indicators
 - Transfer Indicators
 - Unit Accumulation Indicator
 - Workforce Indicators
 - Equity Indicators

Adopt and Report Local Goals *May 2019*



- Add goals to board agenda for formal adoption
 - Finalized goals
 - Timeline to achieve by 2021-22
 - Explain how goals align with *Vision for Success* goals
- Districts submit adopted local goals to Chancellor's Office
 - *Required by May 31, 2019*

Comprehensive Plan and Budget Alignment

- The law establishing the funding formula and local goal-setting process also requires that each district ultimately align its “comprehensive plan” with its adopted local goals and align its budget with the “comprehensive plan.”
- By May 31, 2019, all CCCs will have established local goals in alignment with the systemwide goals established in the Vision for Success. Districts should consider incorporating their newly adopted local goals into their educational master plans, strategic plans, and other districtwide planning documents. The process of aligning the local goals to plans should also align with the district’s budget allocation process.

Comprehensive Plan and Budget Alignment

- Throughout 2019, the Chancellor's Office will be working to revise and combine reporting requirements for Guided Pathways, Student Equity, and other major reports to assist districts in fully complying with the requirement to align their comprehensive plans with local goals. The Chancellor's Office will also provide guidance around aligning budgets with comprehensive plans. Colleges will not be expected to submit their comprehensive plans and aligned budgets until May 31, 2020.